A Model Curriculum
for
Pennsylvania School Library Programs

Based on

Pennsylvania Common Core Standards:
- **English Language Arts**
- **Reading & Writing for Science & Technology/Technical Subjects**
- **Reading & Writing for History & Social Studies**

Pennsylvania Academic Standards:
Business, Computer & Information Technology

Office of Commonwealth Libraries

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Overview

A *Model Curriculum for Pennsylvania School Library Programs* provides a framework for school librarians to collaborate with teachers to help students achieve 44 of the PA Common Core Standards for English Language Arts, Reading and Writing for Science and Technology/Technical Subjects, Reading and Writing for History and Social Studies and the Academic Standards for Business, Computer and Information Technology.

A Model Curriculum for PA School Library Programs is being developed as a result of a recommendation in the Pennsylvania State Board of Education's *Pennsylvania School Library Study: Findings and Recommendations* adopted in October 2011:

> Spearhead a working committee of Pennsylvania Department of Education staff, school librarians and officers of state professional associations to develop a model information literacy curriculum for school library programs to help align the 2007 *Standards for the 21st-Century Learner* of the American Association of School Librarians with the 2010 Common Core Standards.

A Model Curriculum for PA School Library Programs is a collaborative effort between Commonwealth Libraries and the Pennsylvania School Librarians Association (PSLA) over a three-year period using the Understanding by Design model of curriculum designed for the Association of Supervision and Curriculum Development by Grant Wiggins and Jay McTighe. This curriculum model uses three stages of development: Stage 1 Desired Results, Stage 2 Assessment Evidence and Stage 3 Learning Plan. This document concentrates on Stage One: Desired Results, which provides established goals (the 44 PA Common Core Standards and Academic Standards for which librarians take primary instructional responsibility), the big ideas of understanding and the essential questions that prompt understanding and the competencies/skills that students should be able to perform.

A Roadmap
for Using
A Model Curriculum for PA School Library Programs

How you as a school librarian will be able to make the most effective use of *A Model Curriculum for PA School Library Programs* in your school and your school district depends on where your school district is in its adoption of the PA Common Core Standards, which will be used by all school districts in Pennsylvania beginning July 2013 for the 2013-2014 school year.

Here are three routes to help you begin to build your information literacy curriculum based on the PA Common Core Standards and the American Association of School Librarian's *Standards for the 21st-Century Learner*. Choose a route that matches the standards adoption in your school and district:

✓ **Route One:**

If your district is just beginning to make the transition from the PA Academic Standards to the PA Common Core Standards, begin with the Standards Alignment to identify the 44 PA Common Core and Academic Standards that have been identified by the Model Curriculum Committee as those standards librarians are most responsible for teaching and begin to integrate teaching these standards into the library curriculum you are now teaching.

✓ **Route Two:**

If your district has already begun to implement the PA Common Core Standards, you are ready to integrate the library information concepts and the student competencies identified in *A Model Curriculum for PA School Library Programs* into the curriculum being developed in your district based on the PA Common Core Standards for English Language Arts, PreK-Grade 12; Reading and Writing in Science and Technology/Technical Subjects, grades 6-12; Reading and Writing in History and Social Studies, grades 6-12, and the Academic Standards for Business, Computer and Information Technology, grades PreK-12. You'll be ready to integrate these library information concepts and student competencies with the identified Standards that your teachers will be using.

✓ **Route Three:**

If your school district is already implementing PA Common Core Standards using the Understanding by Design model for curriculum development, you will be able to integrate the Stage 1 Desired Results identified in *A Model Curriculum for PA School Library Programs* into your district's curriculum in English Language Arts, Science and Technology/Technical Subjects, Social Studies and History and Business, Computer and Information Technology and collaborate immediately with teachers, using the long-term transfer goals, the seven big ideas with their related essential questions and the library information concepts for each big idea and the competencies for students at each grade level (i.e., what they should be able to do and the key skills they should be able to demonstrate) matched with the standards the four areas.

Resources on Standards:

American Association of School Librarians:

- *Standards for the 21st-Century Learner* (AASL, 2007)
  http://www.ala.org/aasl/guidelinesandstandards/learningstandards/standards
- *Standards for the 21st-Century Learner in Action* (AASL, 2009)
  http://www.alastore.ala.org/detail.aspx?ID=2601.
- *Standards for the 21st-Century Learner Lesson Plan Database.*
  http://aasl/lessonplandatabase
- *Empowering Learners: Guidelines for School Library Media Programs* (AASL, 2009)
  http://www.ala.org/aasl/guidelinesandstandards/learningstandards/guidelines
- *http://www.ala.org/aasl/guidelinesandstandards/planningguide/planningguide*
- *A Planning Guide for Empowering Learners with School Library Program Assessment Rubric*. (AASL, 2010)
  http://ala.org/aasl/planningguide
- **Crosswalk of AASL** *Standards for the 21st-Century Learner* **and the** *Common Core State Standards*
  http://www.ala.org/aasl/guidelinesandstandards/commoncorecrosswalk

Pennsylvania Department of Education:

- *PA Common Core Standards (2012)*
  http://www.pdesas.org/Standard/CommonCore
- *The Comprehensive Literacy Plan: Pennsylvania Keystones to Opportunity* (2012)
  http://ccc.iu1.wikispaces.net/PA+Comprehensive+Literacy+Plan
- **SAS (Standards Aligned System)**
  http://www.education.state.pa.us/portal/server.pt/community/standards_aligned_system/9024
  http://www.pdesas.org/
- **Keystone Content Module Standard Blueprint—Literature**
- **Keystone Exams: Literature: Assessment Anchors and Eligible Content**
  http://static.pdesas.org/content/documents/Keystone%20Content%20Module%20Standard%20Blueprint-Literature%20April-2012.pdf
- **Keystone Content Module Standard Blueprint—English Composition**
  Keystone Exams: Literature: Assessment Anchors and Eligible Content
  http://static.pdesas.org/content/documents/Keystone%20Content%20Module%20Standard%20Blueprint-Composition%20April-2012.pdf
- *PA Common Core Standards Transition Guide (by grade level)*
  http://pdesas.org/content/documents/ELAEmphasis (PDFs by grade level, 2011)

Other Related Standards:

National Governors Association Center for Best Practices (NGA Center) and Council of Chief State School Officers (CCSSO). **Common Core State Standards** (2010)
http://www.corestandards.org/

- ISTE (International Society for Technology in Education):
  Iste.nets s (National Educational Technology Standards, 2007)
  http://www.iste.org/standards/nets-for-students/nets-student-standards-2007.aspx
- Partnership for 21st Century Skills (P21), *Framework for 21st-Century Learning*,
  (especially Information, Media and Technology Skills), 2009
  http://www.p21.org/
- *The Comprehensive Literacy Plan Pennsylvania Keystones to Opportunity.* PDE,
  2012.
  http://ccc.iu1.wikispaces.net/PA+Comprehensive+Literacy+Plan

Useful Articles on the Standards:

- Gewertz, Catherine**.** "Common Core Thrursts Librarians into Leadership Role."
  Education Week 12 September 2012.
  http://www.edweek.org/ew/articles/2012/09/12/03librarians_ep.h32.html

- Hiebert, Elfrieda. "The Common Core State Standards and Text Complexity: What
  Librarians Need to Know and Do." *Teacher Librarian* 39 (June 2012): 13-19.

- Loertscher, David and Elizabeth "Betty" Marcoux. "The Common Core Standards:
  Opportunities for Teacher-Librarians to Move to the Center of Teaching and Learning."
  Teacher Librarian 38 (December 2010): 8-14.

- Morris, Rebecca. "Find Where You Fit in the Common Core, or the Time I Forgot about
  Librarians and Reading." *Teacher Librarian* 39 (June 2012): 8-11.

Resources on Understanding by Design:

- Wiggins, Grant and Jay McTighe*. Understanding by Design, expanded second
  edition, Prentice Hall, 2005.*

- *_____. Understand by Design Overview and Template.*
  http://www.grantwiggins.org/documents/UbDQuikvue1005.pdf

- *_____. Introduction: The Logic of Backward Design: Professional Development
  Workbook*
  http://www.ascd.org/ascd/pdf/books/mctighe2004_intro.pdf

- *Backwards Design Template* (with questions) http://freedownload.is/doc/backwards-design-template-for-unit-planning-929324.html